

MORAN COLLEGE

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CRITERION 1 CURRICULAR ASPECTS

1.4: Feedback System

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

**Students' Feedback on Syllabus and its Transaction (2021-2022) &
Action Taken Report**

Submitted to



National Assessment and Accreditation Council (NAAC)

STUDENTS' FEEDBACK ON SYLLABUS AND ITS TRANSACTION

(2021-2022)

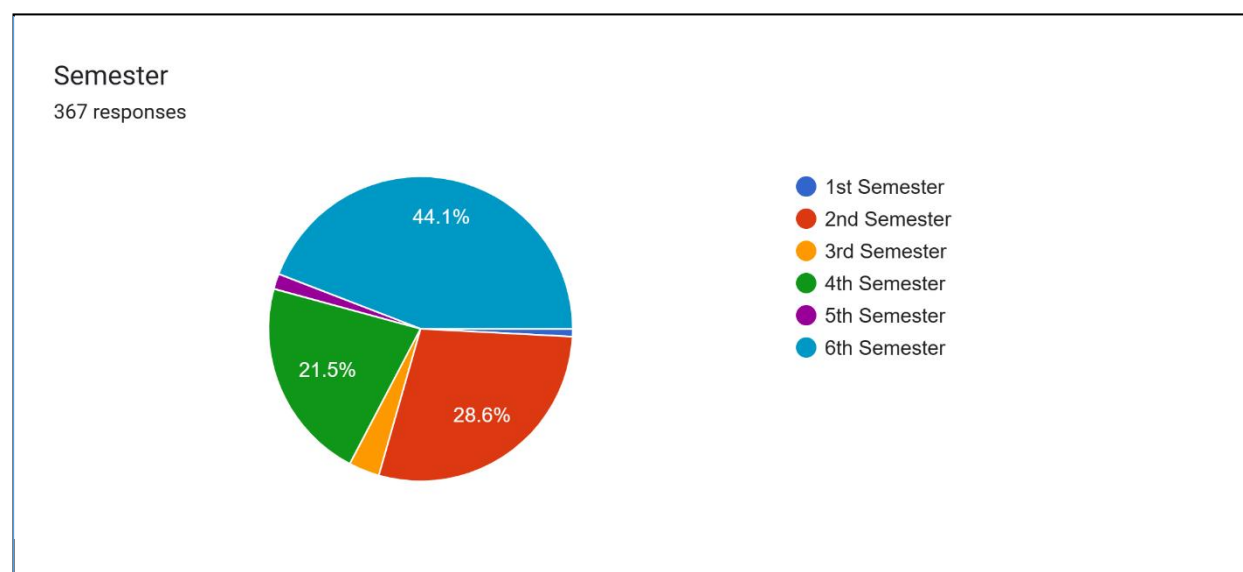
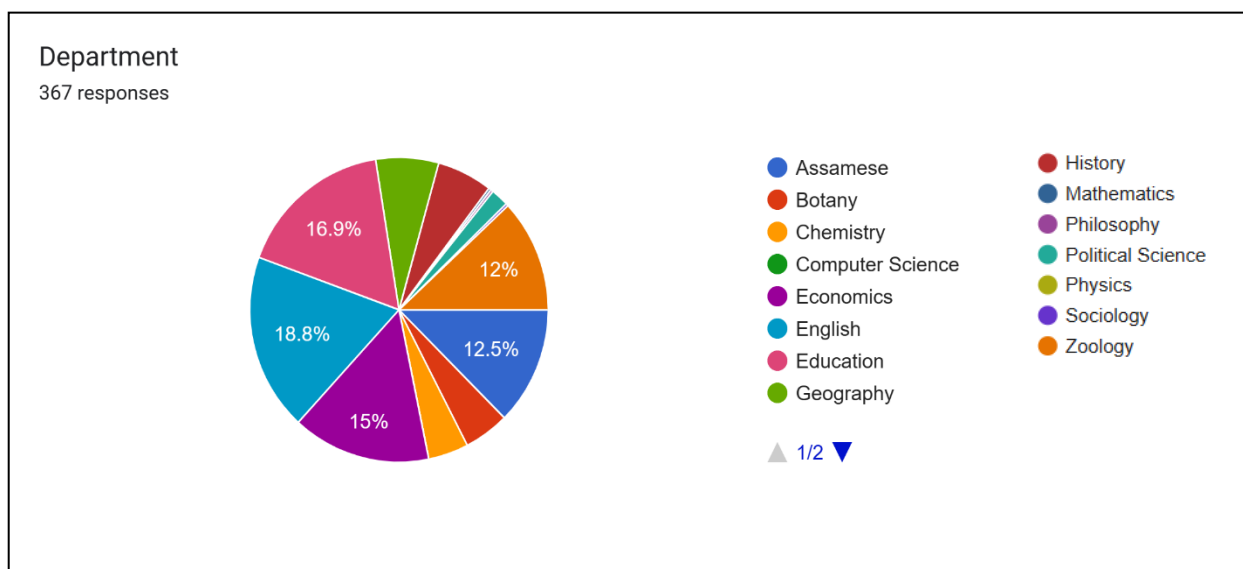
Feedback on syllabus and its transaction has immense importance as that is the only way to keep the curriculum relevant and ensure an effective teaching learning process. The institution collects feedback on syllabus from two main stakeholders – student and teachers. The feedback is mainly taken from students and teachers through google forms at an informal level. Students' feedback are collected through the following google link:

<https://www.morancollege.com/feedback/>

The feedback report is prepared after analysing the responses provided by students of the college for the session 2021 - 22.

Total Departments: 15

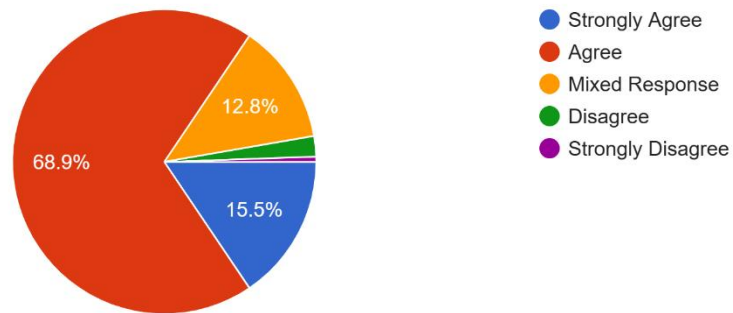
Total Responses: 367



Moran
14/3/23
Principal
MORAN COLLEGE
Moranhat

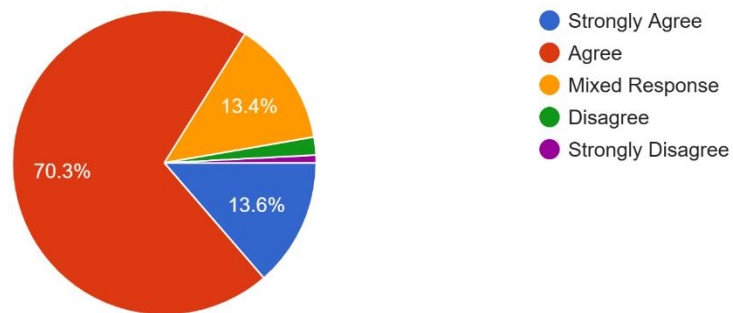
Syllabus has been well designed

367 responses



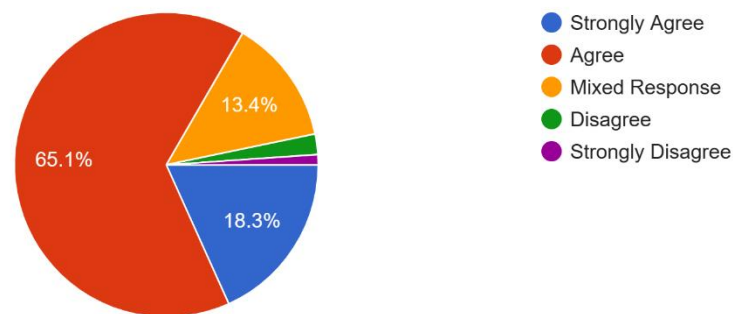
Benefits of Syllabus have been conveyed to me

367 responses



My understanding of the subject has increased due to the syllabus

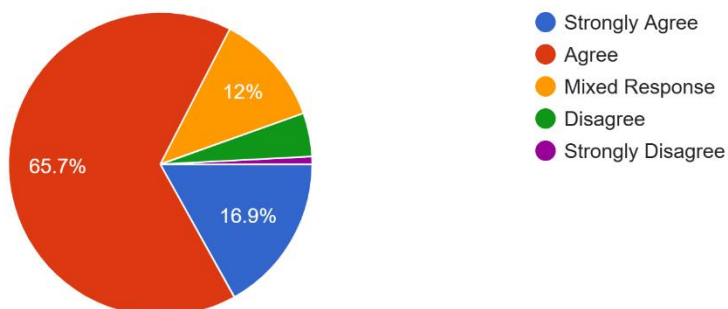
367 responses



M. G. Morhan
14/3/23
Principal
MORAN COLLEGE
Moranhat

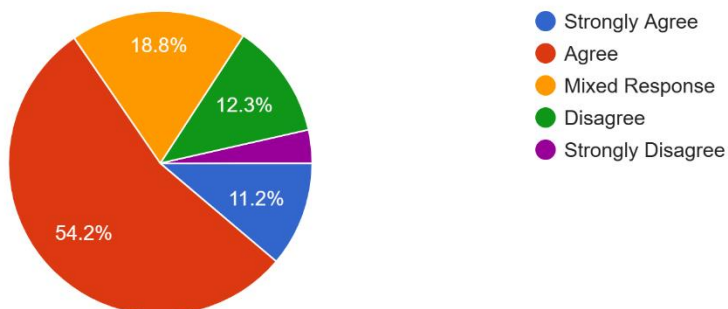
My interest level and enthusiasm for learning, brainstorming discussion, team work etc.

367 responses



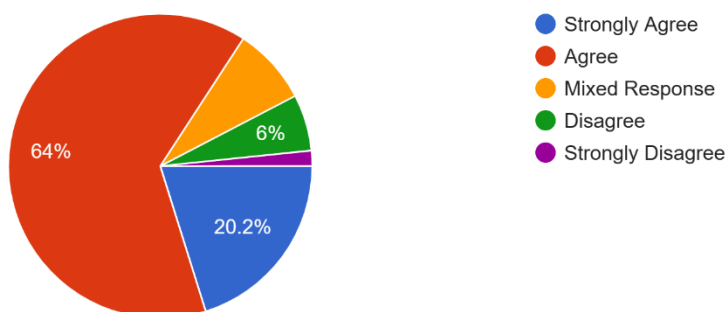
College library has necessary learning resources in the subject.

367 responses



Activities like seminars, workshops and special lectures are organised to meet the objectives of the syllabus

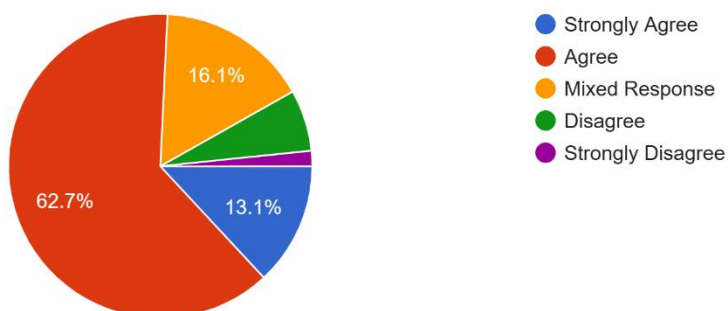
367 responses



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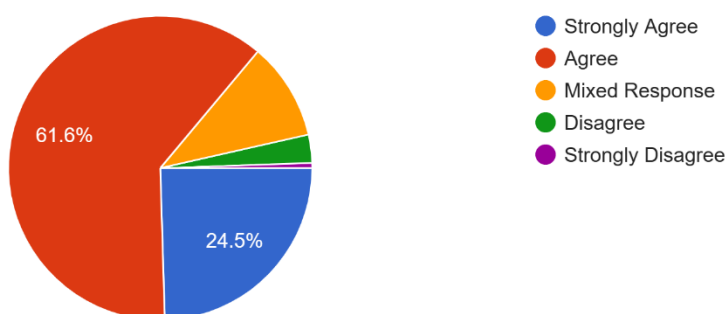
The syllabus provides employability skills

367 responses



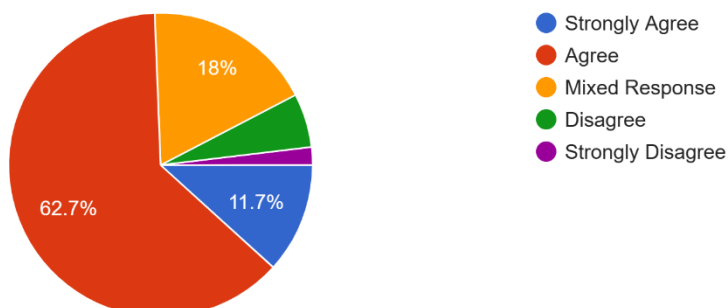
The syllabus provides scope to understand social issues such as gender, human rights, and environmental, ecological and human right issues.

367 responses



The possible gaps in the syllabus or necessary Add-ons are taken care of by the institution through organising of workshops/seminars/add-on courses/su...terial (hard/soft copies)/ online e-material etc.

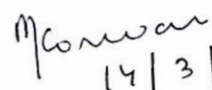
367 responses



M. Conner
14/3/23
Principal
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Moranhat

| Students' Feedback and Action Taken Report (Syllabus and its transaction) | | | |
|---|---|---|---|
| Sl. No. | Query | Feedback | Action taken |
| 1 | Syllabus has been well designed | More than 60 percent of the respondents showed positive response to the query | <ul style="list-style-type: none"> Reported to the concerned body by the assigned member of BOS, Moran College. Moran College IQAC and Principal conduct meetings with HODs of various departments on a timely basis to monitor the progress of the curriculum. |
| 2 | Benefits of Syllabus have been conveyed to me | More than 70 percent of the respondents showed positive response to the query | |
| 3 | My understanding of the subject has increased due to the syllabus | More than 60 percent of the respondent agree to the query | |
| 4 | My interest level and enthusiasm for learning, brainstorming discussion, team work etc. | More than 60 percent of the respondent agree to the query | <p>The positive feedback is gained as most of the teachers of the college involve the following for effective teaching-learning process:</p> <ul style="list-style-type: none"> ICT tools Student seminars Quizzers Group discussion Poster presentation Project work Field work |
| 5 | College library has necessary learning resources in the subject. | Needs improvement in the query | <ul style="list-style-type: none"> The central library through the administration circulates a notice inviting list of required books from respective subjects on a timely basis to increase the amount of resources in the library. In addition, most of the departments are on a mission to develop a departmental library for minimising the problem of limited learning materials in the college. |
| 6 | Activities like seminars, workshops and special lectures are organised to meet the objectives of the syllabus | More than 60 percent of the respondent agree to the query | This is one of the best teaching practice of our college. Almost every department organises student seminars, group discussion, quizzers, assignments, project/field work, etc. in order to meet the various objectives of the syllabus. |

| | | | |
|---|--|--|--|
| 7 | The syllabus provides employability skills | An area that needs improvement | Although the response from the students are good, but this is one area that the college wants to focus in order to cope up with NEP. The career counselling and placement cell will take initiative to conduct more employability programs in the coming days. |
| 8 | The syllabus provides scope to understand social issues such as gender, human rights, and environmental, ecological and human right issues. | More than 60 percent of the respondents agrees to the query. | The syllabus covers many course relevant to gender, human rights, and environmental, ecological and human right issues. The college organises various events relevant to the query to sensitise students about social responsibilities and gender equality. |
| 9 | The possible gaps in the syllabus or necessary Add-ons are taken care of by the institution through organising of workshops/seminars/add-on courses/supplementary learning material (hard/soft copies)/ online e-material etc. | More than 60 percent of the respondents agrees to the query. There is scope for improvement | <ul style="list-style-type: none"> Currently there no Add-on courses in the college. The college aims to introduce Add-on courses and new certificate courses into the curriculum for skill enhancement and better employability of the students. The college has organised various workshops and events for students to meet the query. Students are encouraged to participate in co-curricular activities and in campus and off campus competitions. Students from the Department of Zoology has participated and presented papers in an International Conference on Biodiversity. |


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CRITERION 1 CURRICULAR ASPECTS

1.4: Feedback System

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

**Teachers' Feedback on Syllabus and its Transaction (2021-2022) &
Action Taken Report**

Submitted to



National Assessment and Accreditation Council (NAAC)

TEACHERS' FEEDBACK ON SYLLABUS AND ITS TRANSACTION (2021-2022)

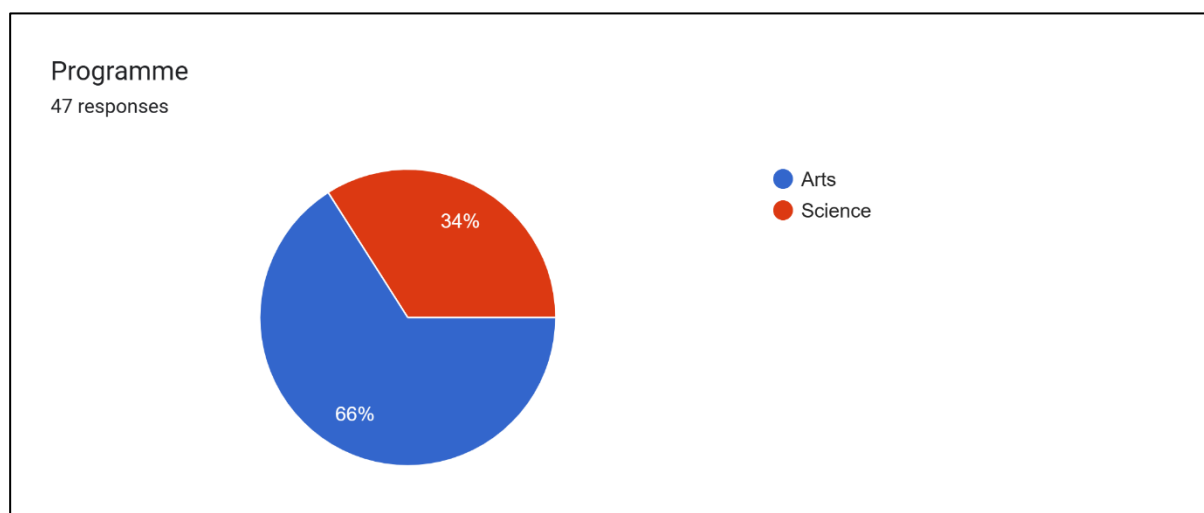
Feedback provides the practitioner and learner with evidence about current knowledge and skill development. Understanding the learner's progress and level of achievement enables the teachers to make decisions about the next steps to plan in the learning program. It enables the learner to reflect on their learning strategies to confirm them or make changes to improve their learning. Teachers' feedback are collected through the following google link:

https://docs.google.com/forms/d/e/1FAIpQLSfnc0YZmikUQRuSLWwzQooTiJf52rEJ8joWP4zV_ISbjqM7YA/viewform

The feedback report is prepared after analysing the responses provided by teachers of the college for the session 2021 - 22.

Total Departments: 15

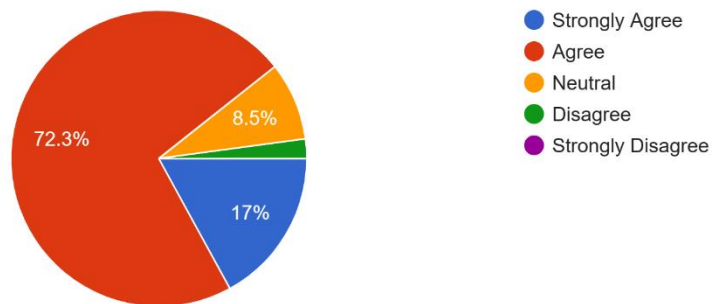
Total Responses: 47



Moran
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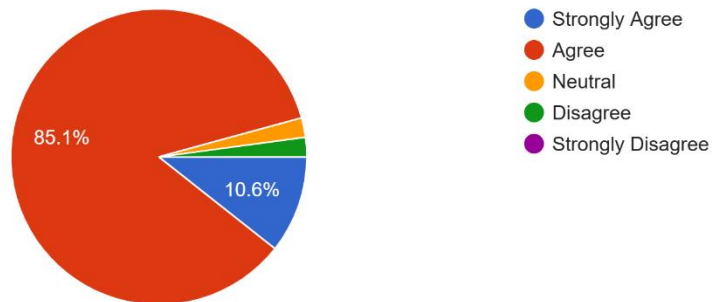
Syllabus is need based and relevant to the present times

47 responses



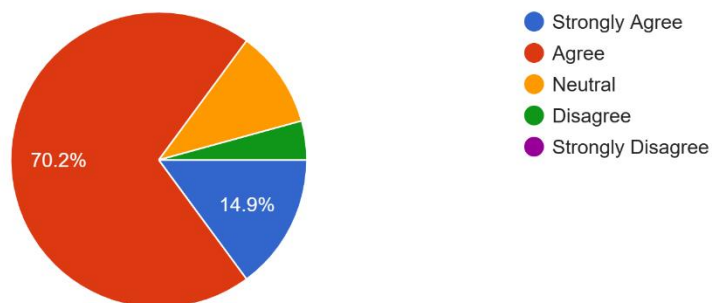
Curriculum has current contents and is updated

47 responses



Learning outcome of the syllabus is well defined

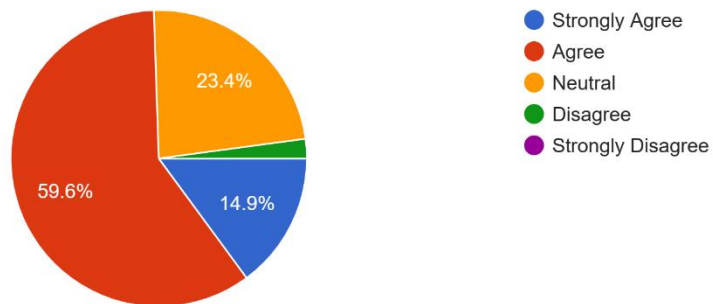
47 responses



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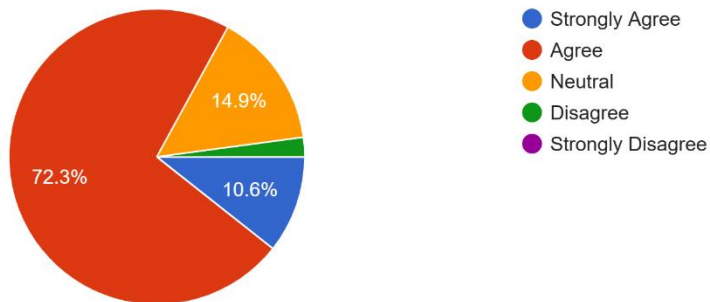
Curriculum has good academic flexibility

47 responses



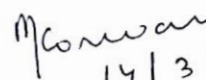
The course content fulfils the needs of the students.

47 responses



M. G. Moran
14/3/23
Principal
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Moranhat

| Teachers' Feedback and Action Taken Report (Survey on Curriculum) | | | |
|---|--|---|---|
| Sl. No. | Query | Feedback | Action taken |
| 1 | Syllabus is need based and relevant to the present times | More than 80 percent agrees to the query. | <ul style="list-style-type: none"> Moran College IQAC and Principal conduct meetings with HODs of various departments on a timely basis to monitor the progress of the curriculum. The key points raised during the academic meeting of the college are forwarded to the BOS members to be discussed in BOS meetings, Dibrugarh University for further update and modification in the current curriculum and syllabi. |
| 2 | Curriculum has current contents and is updated | | |
| 3 | Learning outcome of the syllabus is well defined | | <ul style="list-style-type: none"> The syllabi of various courses formulated by the parent University mentions the learning objectives and outcomes of the curriculum. At Department level, the learning objectives and outcomes are properly imparted to the students during the orientation day/first day of each semester. |
| 4 | Curriculum has good academic flexibility | | The faculty members of various courses makes an effort to complete the contents of the syllabi within the stipulated time period. |
| 5 | The course content fulfils the needs of the students | | Besides completing the course contents, the college provides the best effort to engage students in co-curricular and extension activities for a better learning experience. Field works. Project works are a part of the curriculum to provide experimental learning. |


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