

MORAN COLLEGE

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CRITERION 1 CURRICULAR ASPECTS

1.4: Feedback System

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Students' Feedback on Performance of Teachers (2019-20) & Action Taken Report

Submitted to



National Assessment and Accreditation Council (NAAC)

STUDENTS' FEEDBACK ON PERFORMANCE OF TEACHERS

(2019-2020)

In the year 2019-20, IQAC on behalf of the college authority collects students' feedback to evaluate the teachers' performance on the curriculum, communication skills, ability to integrate course materials with environment and other issues, engagement of the teachers in and out of the class, etc. The students recorded their views on a structured format. The form consists of 10 parameters to evaluate the teaching and professional skills of the faculties of the college. The feedback form provided a grade scale (Very Good, Good, Satisfactory and Unsatisfactory) to the students to evaluate the feedback parameters. For an impartial analysis on feedback, the feedback was open for final semester students of both Science and Arts stream.

A total of 301 students responded to the queries related to the teaching performance of teachers.

Queries:

1. Knowledge Base of Teacher
2. Communication Skills
3. Sincerity/Commitment of the Teachers
4. Interest generated by the Teachers
5. Ability to integrate course materials with Environment/other issues
6. Ability to integrate contents with other courses
7. Accessibility of the Teachers in and out of the class
8. Ability to design Quizzers etc. to evaluate students understanding of the course
9. Provision of sufficient time for feedback
10. Overall Rating

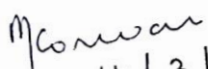
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Table showing Students' Feedback Analysis for the session 2019-2020

Students' Feedback Analysis (2019-2020)					
Q. No.	Queries	Very Good	Good	Satisfactory	Unsatisfactory
1	Knowledge Base of Teacher	59.80%	21.26%	13.95%	4.98%
2	Communication Skills	53.15%	24.58%	12.95%	8.30%
3	Sincerity/Commitment of the Teachers	56.15%	30.23%	9.30%	4.32%
4	Interest generated by the Teachers	52.16%	31.89%	10.30%	5.65%
5	Ability to integrate course materials with Environment/other issues	33.89%	47.18%	13.29%	5.65%
6	Ability to integrate contents with other courses	33.89%	44.85%	14.29%	6.98%
7	Accessibility of the Teachers in and out of the class	36.88%	45.51%	9.63%	7.97%
8	Ability to design Quizzers etc. to evaluate students understanding of the course	28.24%	61.13%	8.31%	2.33%
9	Provision of sufficient time for feedback	33.89%	53.49%	10.63%	1.99%
10	Overall Rating	37.54%	50.83%	7.64%	2.99%
Average Rating		42.56%	41.10%	11.03%	5.12%

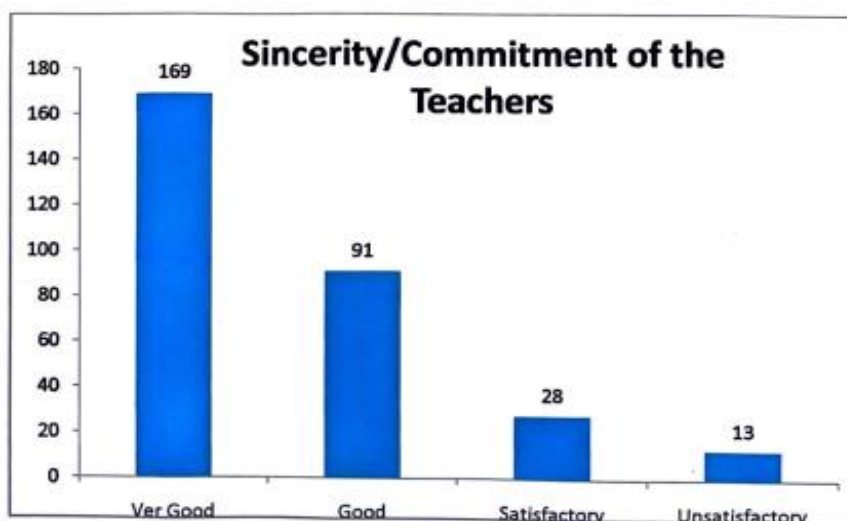
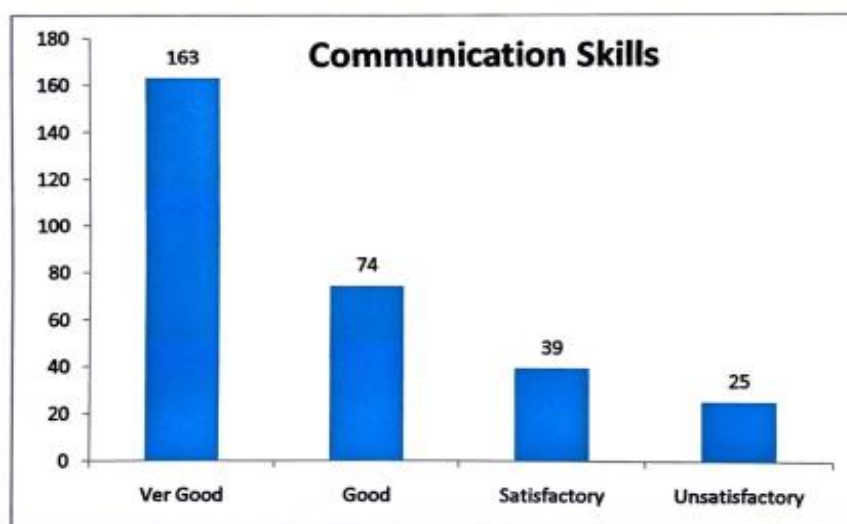
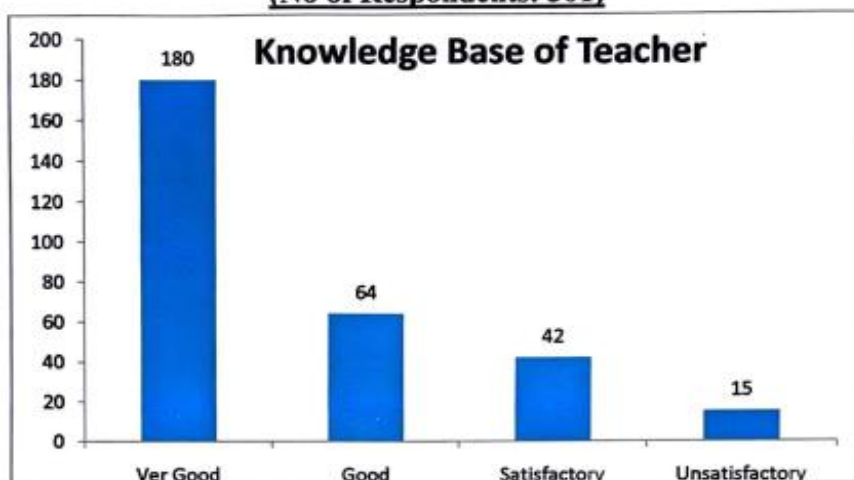
Students' Feedback Analysis:

A total of 301 students responded to the feedback forms which were meant to evaluate the performance of teachers on 10 parameters. The above analysis showed that an average of 42.58% of the respondents have provided 'Very Good' grade to the performance of the teachers on the curriculum. About 42% of the respondents gave 'Good' grade to the teachers while about 12% are satisfied with the performance of the teachers. However, in the 'Unsatisfactory' category, less than 6% responses are given.


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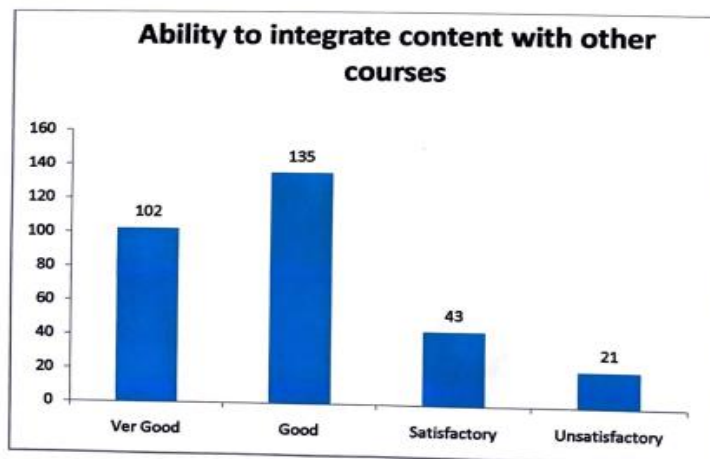
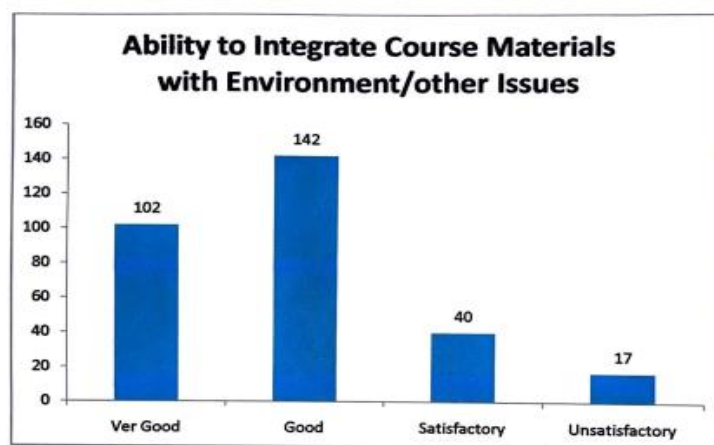
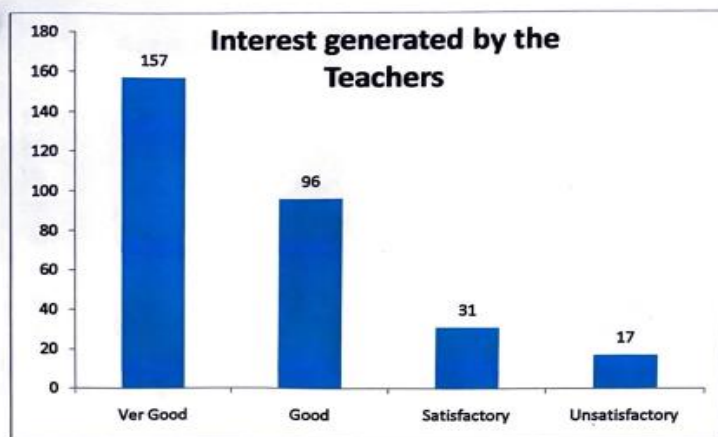
1.4.1 Analysis of B.A. & B.Sc 6th Semester Students' Feedback on Teachers (2019-20)

(No of Respondents: 301)



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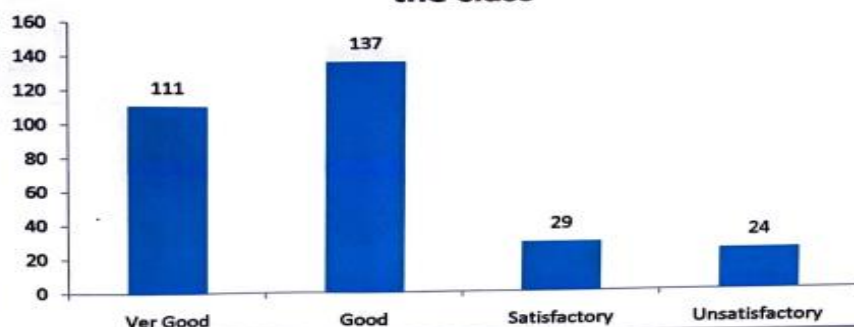
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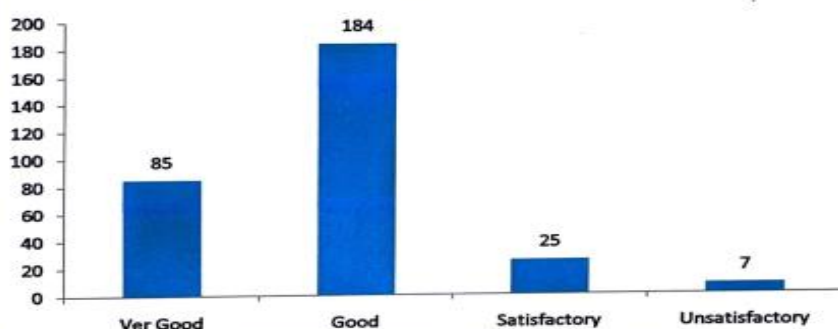
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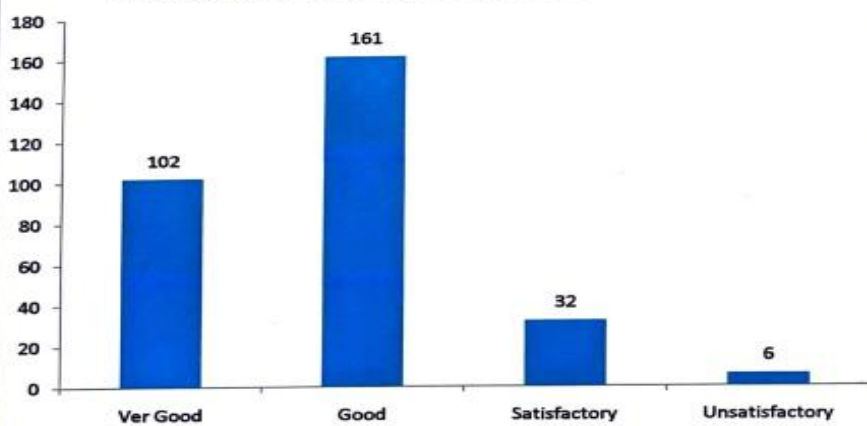
Accessibility of the teacher in and out of the class



Ability to design quizzes etc. to evaluate students understanding of the course



Provision of sufficient time for feedback



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Action Taken

- To enhance teaching skills, the faculties are encouraged to join profession skill development programs like FDP, FIP, Refresher Course, etc.
- To strengthen communication skills, the teachers and students are advised by the authority to use English as a language for communication to cope up at a global level.
- The teachers continue to adopt modern instructional approaches and uses ICT based learning tools to create interest, attention and motivate the students.
- The teachers continue to conduct outdoor classroom, field study, excursion, plantation drive etc. and days like World Environmental Day, World Earth Day etc. to integrate course materials with Environment and other issues.
- The institution plan to integrate research into the curriculum to empower student-centric research at undergraduate level.
- Student-centric approaches like student seminars, workshops, extension activities, co-curricular activities, etc. will be continued for holistic development of the students.

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