

MORAN COLLEGE

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CRITERION 1 CURRICULAR ASPECTS

1.4: Feedback System

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Students' Feedback on Performance of Teachers (2020-21) & Action Taken Report

Submitted to



National Assessment and Accreditation Council (NAAC)

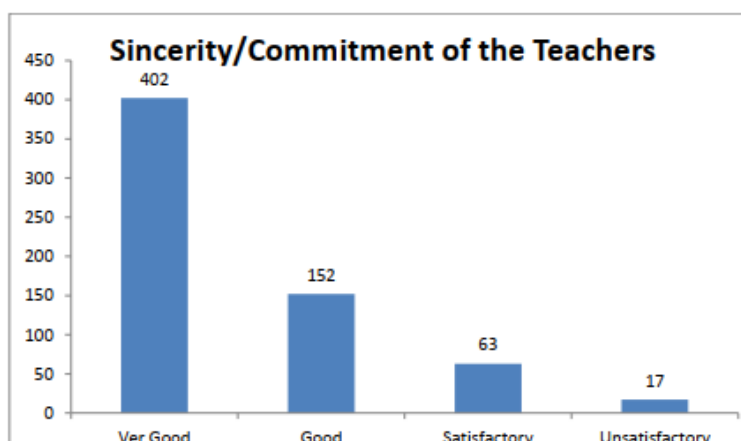
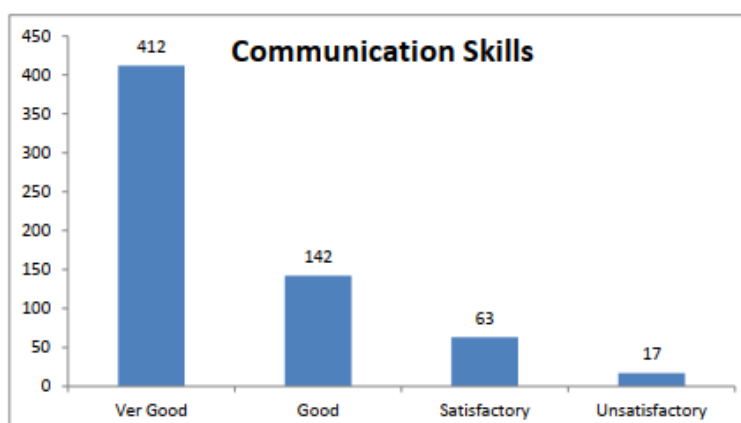
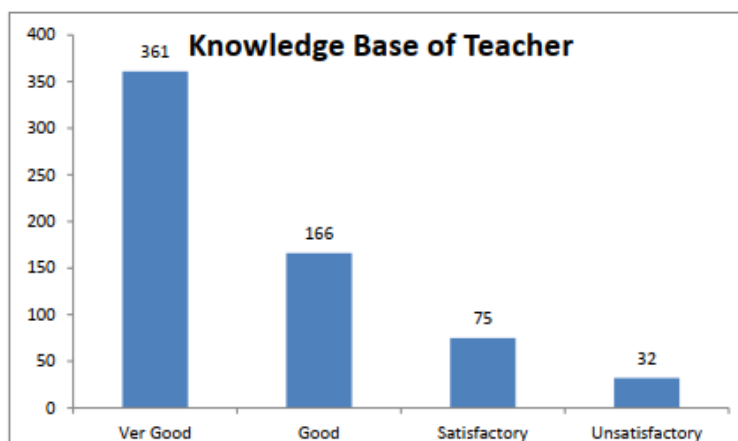
STUDENTS' FEEDBACK ON PERFORMANCE OF THE TEACHERS
(2020-21)

Number of Response: 634

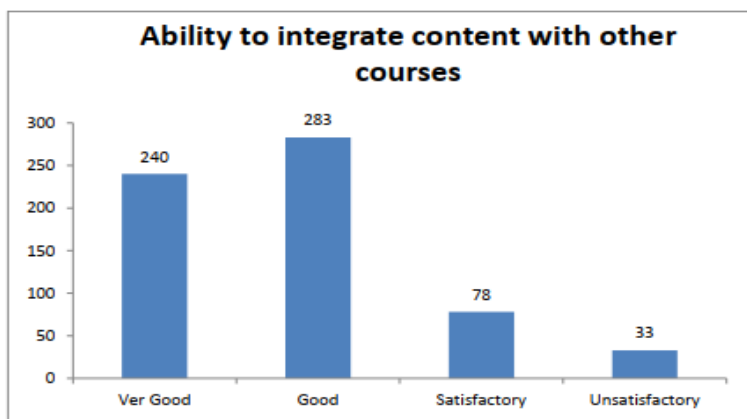
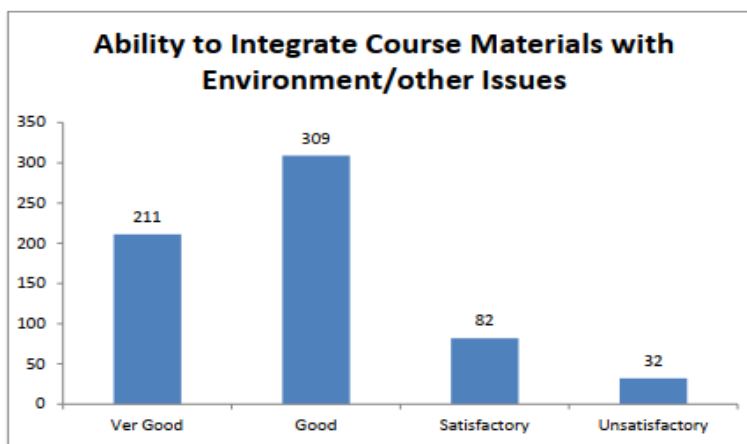
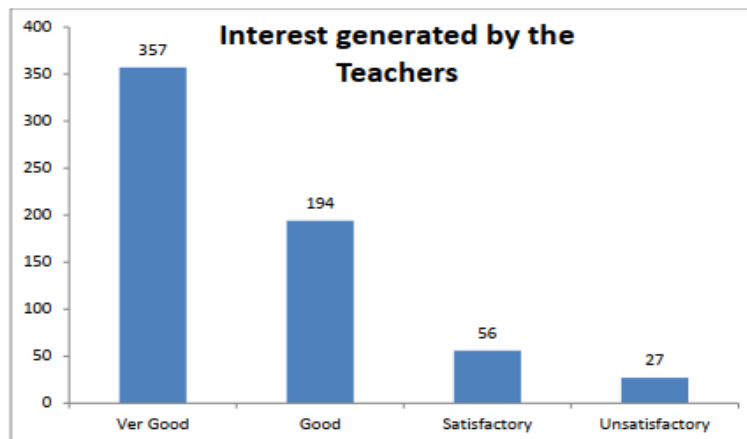
1.4.1 Analysis of B.A. & B.Sc 6th Students' Feedback on Teachers (2020-21)

Date: 09/08/2022

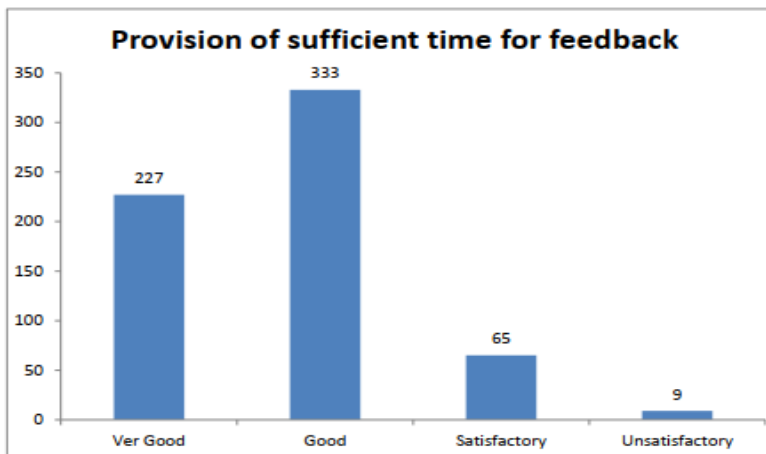
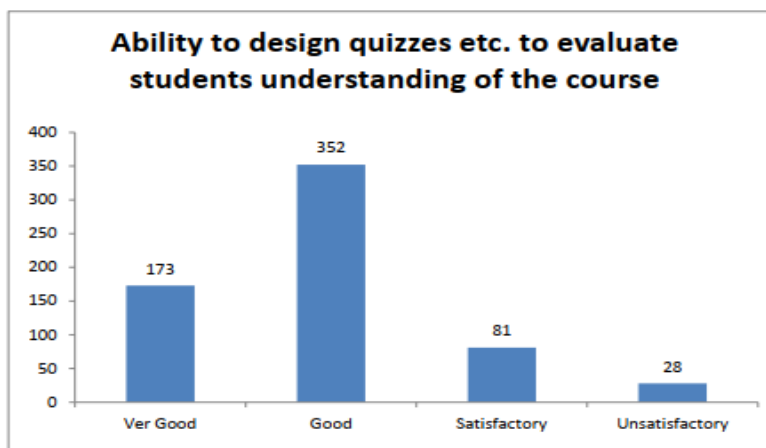
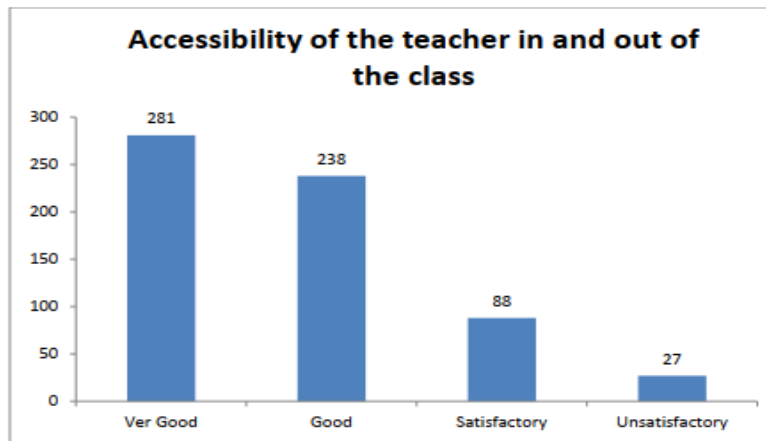
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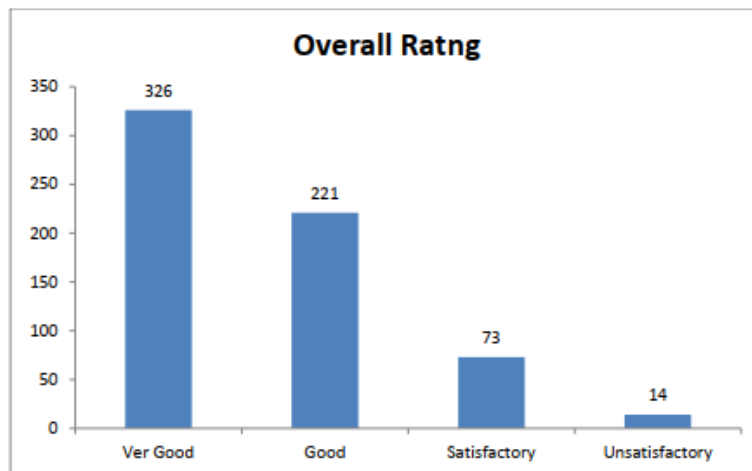
M. Conwar
14/3/23
Principal
MORAN COLLEGE
Moranhat



M. Conner
14/3/23
Principal
MORAN COLLEGE
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M. G. G. G.
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Principal
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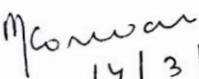
M. Conner
PRINCIPAL
MORAN COLLEGE
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Students' Feedback and Action Taken Report (Feedback on performance of the Teachers)

Sl. No.	Query	Feedback	Action taken
1	Knowledge base of Teacher	Around 60 percent of students are fully satisfied with the knowledge base of teachers.	To gain more satisfactory response under this query, the faculty members of the college constantly participates in FDP, FIP, valuable webinars, seminars, workshops, Refresher course, etc. for overall professional development and enhancement of teaching skills.
2	Communication Skills	The response is satisfactory.	<p>The college has student enrolment from multi-lingual background. Assamese and English are used as primary language for syllabus delivery. Most of the students of the college are poor in global communication skills due to their lack of fluency in the English language. In this regard,</p> <p>The faculty members adopts the following measures to improve communication skills between teachers and students:</p> <ul style="list-style-type: none"> • Adoption of English as a communication language in the classroom. • Providing a platform to the students to enhance public speaking ability. • Conduction of student seminars and group discussion in the classroom. • Students are encourage to read articles, newspapers, and participate in various competitions like poem writing, recitation, etc.
3	Sincerity/Commitment of the teachers	The students are satisfied with the sincerity/commitment of the teachers.	.The authority of the institution encourages teachers to continue to maintain such sincerity/commitment.
4	Interest generated by the Teachers	The student's response is satisfactory.	The teachers adopts modern instructional approaches and uses ICT based learning tools to create

			interest, attention and motivate the students.
5	Ability to integrate course materials with Environment/ other issues	The students provide satisfactory feedback.	The teachers conduct outdoor classroom, field study, excursion, plantation drive etc. and days like World Environmental Day, World Earth Day etc. to integrate course materials with Environment.
6	Ability to integrate content with other courses	Students' responses are satisfactory.	The teachers make an effort to integrate subject content with other courses according to relevancy. For this the teachers organises seminars, discussion on topics of global issues and importance. The teachers also participates in inter- Departmental class exchange program on topics having link with both the subject content.
7	Accessibility of the teacher in and out of the class	The students provide satisfactory responses.	The teachers of the institution are always encouraged to be available for students in need. Along with regular classes, the teachers provide tutorial and remedial classes. The students are even informed that they can communicate with their teachers via mobile, WhatsApp when required.
8	Ability to design quizzes etc. to evaluate students understanding of the course	The students gave satisfactory feedback.	The IQAC plans to conduct an workshop on Question Paper setting, Effective Evaluation etc. for proper evaluation of students.
9	Provision for sufficient time for feedback	The students provide satisfactory responses	The IQAC takes initiative of collecting feedback from students. The teachers are even encouraged to take feedback personally after completing their course.
10	Overall Rating	The students gave satisfactory feedback	Not Applicable.


 14/3/23
 Principal
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